

# Child Trafficking Prevention Education Implementation Plan



<b>State Board of Education Rule:</b>	<a href="#">6A-1.094123</a> Child Trafficking Prevention Education
Name of the School District	Manatee County Schools
Superintendent of the School District	Cynthia Saunders
Implementation Period: (MM/YY – MM/YY)	12/2019 – 06/2020
Submission Date to the Commissioner	On 11/14/2019 sent to ChildTraffickingPrevention@fldoe.org
Direct URL to the Implementation Plan as posted on the school district website	<a href="https://www.manateeschools.net/Page/5900">https://www.manateeschools.net/Page/5900</a>
School District Contact(s) for this Plan (name and email address)	George Schrier Schrierg@manateeschools.net

<p>Select the qualification(s) of the instructors:</p> <p><input checked="" type="checkbox"/> Florida Certified Teacher</p> <p><input checked="" type="checkbox"/> Community-based Expert</p> <p><input checked="" type="checkbox"/> School Nurse</p> <p><input checked="" type="checkbox"/> School Counselor</p> <p><input checked="" type="checkbox"/> School Psychologist</p> <p><input type="checkbox"/> Other</p>
<p>Please describe the methods for delivering the instruction for each grade level.</p> <p>Grade Level K:</p> <p>Standards: HE.K.C.1.2, HE.K.C.1.5, HE.K.C.2.1, HE.K.C.2.2, HE.K.C.2.3, HE.K.B.3.2 HE.K.B.4.3 HE.K.P.7.1</p> <p>The designee at the school site, as indicated above will be trained on Child Safety Matters Curriculum. After the training, the modules will be taught to whole group or small group instruction so that all students receive awareness that is age and developmentally appropriate. Online Facilitator Training (Required prior to implementing program) » Curriculum Book including Facilitator Manual and printed scripts » USB Facilitator Flash Drive with turnkey scripts, student PowerPoint Lessons, and other program related and supplemental materials, including: • Safety Checks (pre- and post-tests, instructions, and answer keys) • Staff and parent PowerPoint presentations • Safety Briefs for administrators, teachers, and school staff/PTA • Additional Safety Briefs on relevant topics, such as child maltreatment, educational standards alignment, bullying/cyberbullying, digital safety, school counseling alignment, and more » Safety Rules Banner for school » Safety Rules Poster for each classroom » Access to password protected facilitator website for materials, forms, resources, and technical support</p> <p>Courses: Physical Education and Health</p> <p>1:</p> <p>Standards: HE.1.C.1.2, HE.1.C.1.6, HE.1.C.2.1, HE.1.C.2.2, HE.1.C.2.4, HE.1.B.3.2 HE.1.B.4.3</p> <p>The designee at the school site, as indicated above will be trained on Child Safety Matters Curriculum. After the training, the modules will be taught to whole group or small group instruction so that all students receive awareness that is age and developmentally appropriate. Online Facilitator Training (Required prior to implementing program) » Curriculum Book including Facilitator Manual and printed scripts » USB Facilitator Flash Drive with turnkey scripts, student PowerPoint Lessons, and other program related and supplemental materials, including: • Safety Checks (pre- and post-tests, instructions, and answer keys) •</p>

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Staff and parent PowerPoint presentations • Safety Briefs for administrators, teachers, and school staff/PTA • Additional Safety Briefs on relevant topics, such as child maltreatment, educational standards alignment, bullying/cyberbullying, digital safety, school counseling alignment, and more » Safety Rules Banner for school » Safety Rules Poster for each classroom » Access to password protected facilitator website for materials, forms, resources, and technical support

Courses: Physical Education and Health

2:

Standards: HE.2.C.1.1, HE.2.C.1.2, HE.2.C.1.4, HE.2.C.2.1, HE.2.C.2.2, HE.2.B.3.2, HE.2.B.4.3

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Courses: Physical Education and Health

3:

Standards: HE.3.C.1.3, HE.3.C.2.5, HE.3.C.2.6, HE.3.B.3.1, HE.3.B.3.3 HE.3.B.4.2 HE.3.B.4.3 HE.3.B.5.1

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Courses: Physical Education and Health

4:

Standards: HE.4.C.1.2, HE.4.C.1.3, HE.4.C.1.6, HE.4.C.2.2, HE.4.C.2.5 HE.4.B.3.3 HE.4.B.4.1 HE.4.B.4.2 HE.4.B.4.4 HE.4.B.5.4

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Courses: Physical Education and Health

5:

Standards: HE.5.C.1.1, HE.5.C.1.2, HE.5.C.1.3, HE.5.C.1.4, HE.5.C.1.5, HE.5.C.2.3, HE.5.C.2.5  
HE.5.B.3.3 HE.5.B.4.2

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Courses: Physical Education and Health

6:

Standards: HE.6.C.1.2, HE.6.C.1.4, HE.6.C.1.8, HE.6.C.2.1, HE.6.C.2.2, HE.6.C.2.5, HE.6.C.2.9 ,  
HE.6.B.3.4 HE.6.B.5.4 HE.6.P.8.3

Through Selah Freedom middle school students will see a presentation that depicts scenarios on how students can be tricked into Trafficking. The delivery method is whole group instruction, video, and PowerPoint with discussion. It is a face to face presentation and lasts one hour. Presenters spend the entire day with the all the enrolled students in various courses that meet the Health Standard.

Courses: Schools will implement in Physical Education and Health courses.

7:

Standards: HE.7.C.1.1, HE.7.C.1.2, HE.7.C.1.8, HE.7.C.2.9, HE.7.C.2.2 , HE.7.C.2.3, HE.7.C.2.5 ,  
HE.7.C.2.6, HE.7.C.2.7 HE.7.B.3.1 HE.7.B.4.3 HE.7.B.4.4 HE.7.B.5.1 HE.7.B.5.4 HE.7.P.7.1

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8:

Standards: HE.8.C.1.2, HE.8.C.1.3, HE.8.C.1.4, HE.8.C.1.8, HE.8.C.2.5, HE.8.C.2.6, HE.8.C.2.7,  
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9:  
Standards: HE.912.C.1.1, HE.912.C.1.2, HE.912.C.1.8, HE.912.C.2.2, HE.912.C.2.5, HE.912.C.2.6, HE.912.C.2.7, HE.912.C.2.9, HE.912.B.3.4 HE.912.B.4.4 HE.912.B.5.1 HE.912.B.6.2 HE.912.B.6.4 HE.912.P.7.1 HE.912.P.7.2 HE.912.P.8.1 HE.912.P.8.2 HE.912.P.8.3

Through Selah Freedom high school students will see a presentation that depicts scenarios on how students can be tricked into Trafficking. The delivery method is whole group instruction, video, and PowerPoint with discussion. It is a face to face presentation and lasts one hour. Presenters spend the entire day with the all the enrolled students in various courses that meet the Health Standard.

Courses: The courses that contain a health or physical education component standard alignment are as follows: general physical education, Hope 9-12, health courses, Environmental Science, Anatomy and Physiology, First Aid and Safety, Psychology, Peers as Partners in Learning, Sociology, Research 1, 2, and 3, Power/Weight Training 1, 2, and 3, Personal / Comp Fitness, Aerobics 1, 2, and 3, Individual and Dual Sports 1, 2, and 3, World Culture Geography, Critical Thinking and Study Skills, Ecology, US Government, Economics and Finance, Fitness Life Design, and World History. All Schools should implement through a health component course.

10:  
Standards: HE.912.C.1.1, HE.912.C.1.2, HE.912.C.1.8, HE.912.C.2.2, HE.912.C.2.5, HE.912.C.2.6, HE.912.C.2.7, HE.912.C.2.9, HE.912.B.3.4 HE.912.B.4.4 HE.912.B.5.1 HE.912.B.6.2 HE.912.B.6.4 HE.912.P.7.1 HE.912.P.7.2 HE.912.P.8.1 HE.912.P.8.2 HE.912.P.8.3

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Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

Grade Level

K:

MBF Child Safety Matters® is a comprehensive, evidence-based prevention education program for elementary school students in grades K-5. The program teaches students and adults how to prevent, recognize, and respond appropriately to the four types of child abuse (physical, emotional, sexual, neglect), bullying, cyberbullying, and digital dangers. <https://www.mbfpreventioneducation.org/wp-content/uploads/2019/08/CSM-Overview.pdf>

» Two PowerPoint classroom lessons for each grade (K-5) with fun, engaging activities, videos, and games »  
Take-home reinforcement items for each lesson

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3:

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Take-home reinforcement items for each lesson

6:

Selah Freedom is a national organization with the mission to end sex trafficking and bring freedom to the exploited through four strong programs: Advocacy & Awareness, Prevention, Outreach and Residential. Selah Freedom confronts the issue of sex trafficking and is upheld as the model for how to effectively bring solutions to survivors of sex trafficking & exploitation. Selah is a Hebrew word which means to pause, rest, and reflect. We give survivors a chance to do just that. Women in our programs have an opportunity to dream again; to discover who it is they were created to be. <https://www.selahfreedom.com/>

CHOSEN

Learn the shocking true story of two teen girls tricked by traffickers. Brianna, 18, was a star student, cheerleader and waitress eager to break out of her small town to attend college in the big city. Lacy, 13, enjoyed church and school but struggled to help care for her siblings while her stepfather was deployed, and mother worked to support the family. Brianna and Lacy share how traffickers used manipulation to lure them into the world of sex trafficking. In addition to this resource, MBF Child Safety Matters/Teen® is an additional option.

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## THE HUNTING GROUND

Scrutinizing the gamut of elite Ivies, state universities, and small colleges, filmmakers Kirby Dick and Amy Ziering reveal an endemic system of institutional cover-ups, rationalizations, victim-blaming, and denial that creates perfect storm conditions for predators to prey with impunity.

Meanwhile, the film captures mavericks Andrea Pino and Annie Clark, survivors who are taking matters into their own hands—ingeniously employing Title IX legal strategy to fight back and sharing their knowledge among a growing, unstoppable network of young women who will no longer be silent. Since the film's premiere at Sundance, it had been screened at the White House and hundreds of college campuses across the country. The documentary has inspired new laws in New York and California and changes in campus policies. In addition to this resource, MBF Child Safety Matters/Teen® is an additional option.

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country. The documentary has inspired new laws in New York and California and changes in campus policies.

**District Wide Awareness Training:** All district personnel will receive Public Service Announcements and brochures. District wide presentation and training will be provided mostly by Selah Freedom, and Child Safety Matters covering additional topic Staff and parent PowerPoint presentations • Safety Briefs for administrators, teachers, and school staff/PTA • Additional Safety Briefs on relevant topics, such as child maltreatment, educational standards alignment, bullying/cyberbullying, digital safety, school counseling alignment, and trafficking » Safety Rules Banner for materials, forms, resources, and technical support provided. The district will also bring in outside and local agencies as additional resources as needed to supplement the program. The district wide training will be on-going and offered at various times and at different school sites during the school year.

Additional supplemental resources for in-depth training for district personnel is listed below. These trainings are listed on the FLDOE.org website.

## **Educators and District personnel Training**

<https://humantraffickinghotline.org/resources/human-trafficking-awareness-educators> National Human Trafficking Hotline

<https://www.dhs.gov/blue-campaign> Homeland Security Blue Campaign / Video and Materials

<https://www.myflfamilies.com/service-programs/human-trafficking/> FL DEPT of CHILDREN and FAMILIES

<http://www.stophumantrafficking.org/training.html> Florida Coalition Against Human Trafficking

<http://www.fldoe.org/schools/healthy-schools/human-trafficking.stml> FLDOE

<http://myfloridalegal.com/pages.nsf/Main/8AEA5858B1253D0D85257D34005AFA72> Statewide Council on Human Trafficking.

<https://polarisproject.org/get-assistance/national-human-trafficking-hotline> Polaris Project

<https://www.acf.hhs.gov/otip/partnerships/look-beneath-the-surface> US Dept of Health and Human Services

<http://www.fldoe.org/core/fileparse.php/5596/urlt/17YESReport.pdf> Florida Report on Trafficking

**Additional Resources for Classroom Use:** The resources listed below are provided by the FLDOE.org. The resources will supplement the personnel trainings for district wide awareness, student education and awareness, and serve as public service announcements, research-based analysis, and classroom discussions that age appropriate as needed to ensure all students are serviced under the Florida Statute.

1. The District's ST.A.N.D. program will supplement all curriculum about with vetted programs that are researched based. These include but are not limited to:

- Safer Choices which is a high school program
- Draw the line, Respect the line

The STAND website has additional curriculum resources beyond Selah Freedom that schools can use to support Human Trafficking such as Child Safety Matters/Teen and

# Child Trafficking Prevention Education Implementation Plan

2. The list below is supplemental supports that are posted on the FLDOE.org website and can be use in the classroom to support Human Trafficking education and awareness.

## **Classroom Resources / Discussion / PSA**

<https://polarisproject.org/>

<https://www.myflfamilies.com/service-programs/human-trafficking/> Fl. Department of Children and families

<http://www.thelifeboatproject.org/> Support for Survivors

<https://www.mylifemychoice.org/videos> My Life My Choice Videos

<https://polarisproject.org/get-assistance/national-human-trafficking-hotline> Polaris Project

<http://www.fldoe.org/core/fileparse.php/5596/urlt/17YESReport.pdf> Florida Report on Trafficking (high School, all disciplines)

<https://humantraffickinghotline.org/> Trafficking in Hotels and Transportation case studies

## **PSA**

<http://www.fldoe.org/core/fileparse.php/5596/urlt/HumanTraffickingFactSheet.pdf> Human Trafficking Fact Sheet FLDOE.org

<http://www.fldoe.org/core/fileparse.php/5411/urlt/HumanTraffickingToolkit.pdf> Human Trafficking ToolKit FLDOE.org

<http://www.youcanstopht.com/>

<https://www.acf.hhs.gov/otip/resource-library/search?tag=6306> Downloadable Material for Awareness

<https://www.dhs.gov/blue-campaign> Homeland Security Blue Campaign / Video and Materials

## **Protocol:**

Should any district employee, parent, or students need to report suspicion of Human Trafficking, the following numbers and websites are listed below. All numbers connect to help. (FLDOE.org)

**NATIONAL  
HUMAN  
TRAFFICKING  
HOTLINE**

Call 1-888-373-7888 (TTY: 711) | Text 233733 | Live Chat

## **Abuse Hotline Report Abuse Online**



**TEL:** 1-800-962-2873

**TTY:** 711 or 1-800-955-8771

**FAX:** 1-800-914-0004

Taken from: <https://humantraffickinghotline.org/>

## BeFree Textline

Get Help  
Confidential

Hours of operation: 24/7

**Text HELP to 233733 (BEFREE):** To get help for victims and survivors of human trafficking or to connect with local services.

## Report It

### 24-Hour HOTLINE

**1-800-THE-LOST (1-800-843-5678)**

If you think you have seen a missing child, contact the National Center for Missing & Exploited Children 24-hours a day, 7 days a week.

### Report Child Sexual Exploitation

Use the [CyberTipline](http://www.cybertipline.org) to report child sexual exploitation. Reports may be made 24-hours a day, 7 days a week online at [www.cybertipline.org](http://www.cybertipline.org)

[Learn more about CyberTipline >](#)